# Learner Enrolment Form 2015 - 2016







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SECTION 1 LEARNER REFERENCE NUMBER	UNIQUE LEARNER NUMBER					
FOR COMPLETION BY LEARNER:	PLEASE USE BLOCK CAPITALS AND WRITE I	ISING BLACK INK				
Sex		The series of th				
Title Mr Mrs [	Miss Ms UCAS IDENTIFICATION					
Family name						
First name(s)						
Date of birth / / / NI No						
Current address	Mobile no					
	Home tel no					
Post code	Emergency contact					
Email address	Name					
SECTION 2 ETHNICITY Choose one option that best describes your	ethnic group or background					
White	37 White and Asian Black/Ai	rican/Caribbean/Black British				
31 English/Welsh/Scottish/	☐ 38 Any other mixed/multiple ethnic ☐ 44 A					
Northern Irish/British		aribbean				
32 Irish	Asian/Asian British 46 A	ny other Black/African/Caribbean				
33 Gypsy or Irish Traveller		ackground				
34 Any other white background		nnic group				
	- I re runstant	Other ethnic group  47 Arab				
Mixed/multiple ethnic group	☐ 41 Bangladeshi ☐ 47 A	rab				
Mixed/multiple ethnic group  35 White and Black Caribbean	The second secon					
	The second secon	rab ny other ethnic group				
35 White and Black Caribbean	☐ 42 Chinese ☐ 98 A					
☐ 35 White and Black Caribbean ☐ 36 White and Black African	☐ 42 Chinese ☐ 98 A ☐ 43 Any other Asian background					
☐ 35 White and Black Caribbean ☐ 36 White and Black African What is your first language?  LEARNING DIFFICULTY AND DISAE The following information will be used to help	42 Chinese 98 A 43 Any other Asian background  BILITY ASSESSMENT  Us provide you with support, and with our duties and oblige	ny other ethnic group				
☐ 35 White and Black Caribbean ☐ 36 White and Black African What is your first language?  LEARNING DIFFICULTY AND DISAE The following information will be used to help	42 Chinese 98 A 43 Any other Asian background  BILITY ASSESSMENT us provide you with support, and with our duties and obliging Act 2014 to maintain a safe environment and check suit	ny other ethnic group				
☐ 35 White and Black Caribbean ☐ 36 White and Black African What is your first language?  LEARNING DIFFICULTY AND DISAE The following information will be used to help Discrimination Act 1995 and Children and Fan Do you have an Education, Health and Care	42 Chinese 98 A 43 Any other Asian background  BILITY ASSESSMENT us provide you with support, and with our duties and obliginly Act 2014 to maintain a safe environment and check suit Plan Yes No  Learning difficulty/Health condition please select any applications.	ny other ethnic group  ation under the Disability ability for your chosen programme.				
☐ 35 White and Black Caribbean ☐ 36 White and Black African What is your first language?  LEARNING DIFFICULTY AND DISAE The following information will be used to help Discrimination Act 1995 and Children and Fan Do you have an Education, Health and Care If you consider yourself to have a Disability/	42 Chinese 98 A 43 Any other Asian background  BILITY ASSESSMENT us provide you with support, and with our duties and oblig hily Act 2014 to maintain a safe environment and check suit Plan Yes No Learning difficulty/Health condition please select any appears.	ation under the Disability ability for your chosen programme.  propriate boxes and number in				
□ 35 White and Black Caribbean □ 36 White and Black African  What is your first language?  LEARNING DIFFICULTY AND DISAE  The following information will be used to help Discrimination Act 1995 and Children and Farr Do you have an Education, Health and Care If you consider yourself to have a Disability/order of severity. Please tick all appropriate bo  Disability/Learning Difficulty  4 Visual impairment	42 Chinese 98 A  43 Any other Asian background  BILITY ASSESSMENT  us provide you with support, and with our duties and oblig hily Act 2014 to maintain a safe environment and check suit Plan Yes No  Learning difficulty/Health condition please select any ap xes.  10 Moderate learning difficulty 93 6	ation under the Disability ability for your chosen programme.  propriate boxes and number in  Other physical disability				
□ 35 White and Black Caribbean □ 36 White and Black African  What is your first language?  LEARNING DIFFICULTY AND DISAE  The following information will be used to help Discrimination Act 1995 and Children and Farr Do you have an Education, Health and Care If you consider yourself to have a Disability/ order of severity. Please tick all appropriate bo Disability/Learning Difficulty	42 Chinese 98 A  43 Any other Asian background  BILITY ASSESSMENT  us provide you with support, and with our duties and oblige only Act 2014 to maintain a safe environment and check suited Plan Yes No  Learning difficulty/Health condition please select any appares.  10 Moderate learning difficulty 93 of the plan Yes 12 Dyslexia	ation under the Disability ability for your chosen programme.  propriate boxes and number in  Other physical disability Other specific learning difficulty e.g. Dyspraxia)				
□ 35 White and Black Caribbean □ 36 White and Black African  What is your first language?  LEARNING DIFFICULTY AND DISAE  The following information will be used to help Discrimination Act 1995 and Children and Fam Do you have an Education, Health and Care If you consider yourself to have a Disability/order of severity. Please tick all appropriate bo  Disability/Learning Difficulty  4 Visual impairment  5 Hearing impairment  6 Disability affecting mobility	42 Chinese 98 A  43 Any other Asian background  BILITY ASSESSMENT  us provide you with support, and with our duties and oblig only Act 2014 to maintain a safe environment and check suit Plan Yes No  Learning difficulty/Health condition please select any appares.  10 Moderate learning difficulty 93 (1) 11 Severe learning difficulty 94 (1) 12 Dyslexia 95 (1)	ation under the Disability ability for your chosen programme.  propriate boxes and number in  Other physical disability				
□ 35 White and Black Caribbean □ 36 White and Black African  What is your first language?  LEARNING DIFFICULTY AND DISAE  The following information will be used to help Discrimination Act 1995 and Children and Fam Do you have an Education, Health and Care If you consider yourself to have a Disability/order of severity. Please tick all appropriate bo  Disability/Learning Difficulty  4 Visual impairment  5 Hearing impairment  6 Disability affecting mobility  7 Profound complex disabilities	42 Chinese 98 A  43 Any other Asian background  BILITY ASSESSMENT  us provide you with support, and with our duties and oblight of 2014 to maintain a safe environment and check suited Plan Yes No  Learning difficulty/Health condition please select any appares.  10 Moderate learning difficulty 93 (12 Dyslexia 95 (13 Dyscalculia))	ation under the Disability ability for your chosen programme.  propriate boxes and number in  Other physical disability Other specific learning difficulty e.g. Dyspraxia)  Other medical condition (for				
□ 35 White and Black Caribbean □ 36 White and Black African  What is your first language?  LEARNING DIFFICULTY AND DISAE  The following information will be used to help Discrimination Act 1995 and Children and Fam Do you have an Education, Health and Care If you consider yourself to have a Disability/order of severity. Please tick all appropriate bo  Disability/Learning Difficulty  4 Visual impairment  5 Hearing impairment  6 Disability affecting mobility  7 Profound complex disabilities  8 Social and emotional difficulties	42 Chinese 98 A  43 Any other Asian background  BILITY ASSESSMENT  us provide you with support, and with our duties and oblig only Act 2014 to maintain a safe environment and check suit Plan Yes No  Learning difficulty/Health condition please select any appares.  10 Moderate learning difficulty 93 (12 Dyslexia 95 (13 Dyscalculia 95 (14 Autism spectrum disorder 96 (15 C)	ation under the Disability ability for your chosen programme.  propriate boxes and number in  Other physical disability Other specific learning difficulty (e.g. Dyspraxia) Other medical condition (for example epilepsy, asthma, diabetes)				
□ 35 White and Black Caribbean □ 36 White and Black African  What is your first language?  LEARNING DIFFICULTY AND DISAE  The following information will be used to help Discrimination Act 1995 and Children and Fam Do you have an Education, Health and Care If you consider yourself to have a Disability/order of severity. Please tick all appropriate bo  Disability/Learning Difficulty  4 Visual impairment  5 Hearing impairment  6 Disability affecting mobility  7 Profound complex disabilities	42 Chinese 98 A  43 Any other Asian background  BILITY ASSESSMENT  us provide you with support, and with our duties and oblig only Act 2014 to maintain a safe environment and check suit Plan Yes No Learning difficulty/Health condition please select any appares.  10 Moderate learning difficulty 93 (12 Dyslexia 95 (13 Dyscalculia 95 (14 Autism spectrum disorder 96 (15 Asperger's syndrome 97 (16 Autism spectrum disorder 97 (15 Asperger's syndrome 97 (16 Autism spectrum disorder 97 (16 Autism spectrum disorde	ation under the Disability ability for your chosen programme.  propriate boxes and number in  Other physical disability Other specific learning difficulty ie.g. Dyspraxia)  Other medical condition (for example epilepsy, asthma, diabetes) Other learning difficulty				

# LEARNING SUPPORT: HELPING YOU TO SUCCEED

We have a range of services to support learners with additional support needs for example help with reading, writing, maths, dyslexia. It is important that we are fully aware at the start of your course of any additional learning support needs you may have so we can put support in place.

Have you received additional learning support whilst attending school or college OR would you like to talk to someone about support? Yes No If Yes, you MUST fill out and sign an LS1 form to be registered for support. Ask for a form at enrolment.

SECTION 3 EMPLOYMENT STA	ATUS ON DAY BEFORE S	TARTING COURSE	Please tick all as appropriate ,		
Paid Employment (10)		How many hours do you work per week?			
Self-employed		☐ Up to 16 hours			
☐ Not in Paid Employment AND looking for work and available to start work (11)		☐ 16-19 hours per week ☐ 20+ hours per week			
☐ Not in Paid Employment AND NOT not available to start work (12)	looking for work and/or	zor nodis per v	veck		
EMPLOYMENT STATUS		UNE	MPLOYMENT STATUS		
Hours of employment:	Length of employment:	_	n of unemployment:		
16 hours or more per week	up to 3 months	☐ 6-11 months			
☐ less than 16 hours per week☐ 16-19 hours per week☐	☐ 4-6 months ☐ 7-12 months	☐ 12-23 months ☐ 24-35 months			
20 hours or more per week	more than 12 months	_	er 36 months		
			or remove a barrier to work and I am in receipt of evidence of any future employment for up to 13		
Learner's Signature			Date // // //		
Fee Assessor's Signature			Date / /		
Documents seen					
☐ 1 - Learner is in receipt of Job Seek☐ 2 - Learner is in receipt of Employn☐ 3 - Learner is in receipt of another☐ 4 - Learner is in receipt of Universa  SECTION 4  Have you lived in the UK (United King of the course? Please tick one of the both	nent and Support Allowance - N state benefit other than JSA, U al Credit gdom) or EU (European Union)	niversal Credit or ESA (	WRAG) us on your right of stay for 3 years before the start		
Please confirm in which country you ha			miplete section 477)		
SECTION 4A For non UK or E					
Please state your date of entry into the					
Humanitarian Protection or Discretiona					
• Does your passport state that you have 'indefinite leave to remain' or 'settled status'? Yes No					
<ul> <li>Do you have official status as an Asylum Seeker? Yes  No  opou have official status as a Refugee? Yes  No </li> <li>Was your reason of entry to join spouse/civil partner? Yes  No </li> <li>Was your reason of entry to accompany parents? Yes  No </li> </ul>					
A bullet point indicates that the releva					
Nationality	Passport Number		Home Office Reference		
SECTION 4B EUROPEAN ECO	NOMIC AREA (EEA) FAM	AILY MEMBERS			
Nationality					
Where have you been living for the pa	st 3 years?				
Relationship to the person you joined in the EEA e.g spouse/parent					
SECTION 5 Please give the following	g information: Previous school	attended			
1. Name of the secondary school or co	llege you last attended				
2. Were you receiving any Special Educ	ation Needs (SEN) support at t	this school Yes 🗌 No [			

99 No qualifications 07 Entry Level QCF Award, QC Entry Level QCF Award, QC Entry Level Certificate 01 Level 1 GCSEs grade D-G, QCF Certficate Level 1, Funskills for Life, Level 1 Key Sk Introductory Dipolma, Introd 02 Level 2 GSCEs grade A*-C, First Dipolma, First Certificat 1 (5 or more), First Diploma 03 Level 3 QAA Access to HE, QCF Dipolma Level 3, Adva National Diploma NVQ.	CF Certificate  QCF Diploma Levelotional Skills Level 1 Principal	el 1, 1, Certificate pal Learning. el 2, Functiona al Learning. Co	in ESOL,  al Skills, SE Grade  bassed), dvanced.	Level 4 Pro Level Cevel Cevel Cevel	14 QCF Award Lo 14, HNC, Foundat 15 QCF Award Lo 15, HND, Foundat 16 QCF Award Lo 16, Bachelor's deg 17+ QCF Award 17, Masters degre 15+ (05), Continu	evel 4, QCF Certificate tion degrees. Level 4 (C tte, Level 4 Professional evel 5, QCF Certificate tion degrees. evel 6, QCF Certificate grees; graduate certificat Level 7, QCF Certificat tes; postgraduate certifi ing education diploma; c. QCF Award Level 8, c Doctorates	Level 4, QCF Diploma 04), NVQ level 4, Level I Diploma. Level 5, QCF Diploma Level 6, QCF Diploma tes and diplomas. Level 7, QCF Diploma tes and diplomas.
SECTION 6							
ENGLISH AND MATHS GO	SE ACHIEVE	WENT					
Maths GCSE							CCE AA II
Grade achieved	The state of the s	oy end of yea vide GCSE re		hieved since	end of year 11	☐ Does not have (	CSE Maths
English GCSE	_ rease pro	7140 0 652 10					
Grade achieved		by end of yea wide GCSE re		hieved since	e end of year 11	☐ Does not have 0	GCSE English Language
BKSB Initial Screening Outcome		(	Other Initial a	assessment	1	Did you attend Had	
English					College in academi	ic year 14/15?	
		+				Yes No No	
Maths		ESOL			Results/Level if kno	own	
I.T.		Other					
nb: For funded courses: please e	nsure separate o	_l uualification	on entry form	n is fully co	mpleted	☐ If waiting for res	sults
			,				
SECTION 7							-
PROGRAMME		Amer		0, 832,830	ssessment	Fee An	nounts
		Amer Start Date	ended End Date	Fee As Fee Band	ssessment Full Funding Indicator	Fee An	nounts Material
		Start	End	Fee	Full		
		Start	End	Fee	Full		
		Start	End	Fee	Full		
		Start	End	Fee	Full		
		Start	End	Fee	Full		
		Start	End	Fee	Full		
		Start	End	Fee	Full		
		Start	End	Fee	Full		
		Start	End	Fee	Full	Course fee	Material
		Start Date	End Date	Fee Band	Full	Course fee	
Fee assessor's signature		Start Date	End Date	Fee Band	Full Funding Indicator	Course fee	Material
PROGRAMME  Fee assessor's signature		Start Date	End Date	Fee Band	Full Funding Indicator	Course fee	Material
Fee assessor's signature	assessment	Start Date  And suital	End Date  Date  Date	Fee Band  Dgramme  te //	Full Funding Indicator	TOTAL FE	Material
Fee assessor's signature  Staff statement confirming Tutor's signature  I have discussed likely job opport	assessment	Start Date  And suital	End Date  Date  Date	Fee Band  Dgramme  te // I I confirm to market de	Full Funding Indicator	TOTAL FE	Material

# SECTION 8 FEES ASSESSMENT AND SUPPORT. TO BE COMPLETED BY ADMISSIONS STAFF ONLY FIRST FULL LEVEL 2/3 ENTITLEMENT - LEARNER SELF-DECLARATION\* \*Please ensure learner signs declaration below. Foundation Learning Tier Declaration: I confirm I will be under 24 on the start day of my course and enrolling on a Foundation Learning Tier (non-ESOL entry or level 1) qualification and intend to continue my learning programme to achieve a full level 2 qualification. I do not currently hold a full level 2 qualification. First Full Level 2 Declaration: I confirm I will be under 24 on the start day of my course enrolling on my first full level 2 qualification (I do not hold an NVQ Level 2 or 5 GCSEs A\*-C or equivalent) First Full Level 3 Declaration: I confirm I will be under 24 on the start day of my course and I do not hold a full Level 3 qualification. First Full Level 4 Declaration: I confirm i will be under 24 on the start day of my course and I do not hold a full Level 4 qualification. Learner's Signature Date Provider's Signature Date Please tick which of the following statements apply (one or more may apply): ☐ No member of the household in which I live (including myself) is employed. The household that I live in includes only one adult (aged 18 or over). ☐ There are one or more dependent children (aged 0-17 years or 18-24 years if full time student or inactive) in the household. ☐ None of these statements apply. Code ☐ I confirm that I wish to withhold this information (staff only). Learner's Signature SECTION 8A I am 16-18 and confirm that I am not attending any other College or Learning Provider. Signature SECTION 9 PAYMENT Method of Payment **Amount Due** Method of Payment Amount Paid Cash Subsidised Learner Support Fund Debit card Credit card Employer Cheque Instalment Plan Total Fee Due Direct Debit / Non Direct Debit **SLC Reference Number** Loan Loan applied for Yes No **EMPLOYER/SPONSOR** Only complete this section if your fees are being paid by a sponsor or employer. You should attach a letter from your employer on headed paper to confirm sponsorship and invoice details. Employer/Sponsor name Employer telephone number Status of payment recorded Contract Employer to Pay

DATE

Telephone enrolment

INPUTTER'S SIGNATURE

TOTAL FEE PAID

RECEIPT NUMBER

# A GUIDE TO THE RULES ON FEE ASSESSMENTS, FINANCIAL AND OTHER SUPPORT AVAILABLE

We offer support to mental health service users, offenders and ex-offenders and refugees in residential accommodation. We also have a team of advisers, counsellors, guidance staff, signers and dyslexia specialist staff to support all our learners.



To be considered as a home learner you MUST have been permanently resident without any restrictions in the United Kingdom (UK)/European Union for three years prior to the date on which you are enrolling. Home students are normally defined as; citizen of the United Kingdom, or have the Right of Abode (the right to live permanently (settled status) in the United Kingdom), or be a citizen of a European Union (EU)/European Economic Area (EEA) country and have been permanently resident without any restriction in either the UK, EU, or EEA continuously for at least the previous three years on the first day of learning.

If you do not meet these conditions don't worry, please speak to a member of the enrolling staff, who may be able to help.

This includes people who have lived for the previous three years in the following EEA countries: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovak, Slovenia, Spain, and Sweden.

Home learners in receipt of benefit

If you are in receipt of a benefit you may qualify for reduced fees. The College will require original documentary evidence.

( Under 19 years old (but over 16 years of age)

Home Learners under 19 years of age on 31st August are entitled to enrol on many full-time and part-time courses free of charge. You may also be able to enrol on other courses, under the advice of College staff, where these courses could enhance your qualification-based study.

- Asylum seekers who have legally been in the UK and can provide Home Office papers stating that they have a claim pending by the Home Office longer than 6 months, will be accepted as home learners. This also applies to spouse and children.
- Humanitarian Protection or Discretionary leave a person who has been granted exceptional leave to enter or remain (ELE/ELR) by the UK Government, and who has remained ordinarily resident in the UK and Islands since being so recognised, or the spouse or child of such a person.

# How We Use Your Personal Information

The personal information you provide is held by the College and passed to the Chief Executive of Skills Funding ("the Skills Funding Agency") and the Department for Business, Innovation and Skills (BIS). Where necessary it is also shared with the Department of Education, including the Education Funding Agency.

The information is used for the exercise of functions of these government departments and to meet statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009, and to create and maintain a unique learner number (ULN) and a Personal Learning Record (PLR). The information you provide may be shared with other organisations for education, training, employment and well-being related purposes, including for research.

You may be contacted after you have completed your programme of learning to establish whether you have entered employment or gone onto further training.

Hackney Community College processes data in connection with your studies and may also send you related information from time to time.

### Contact Preference

Contact Preference
☐ Does not wish to be contacted about courses or learning opportunities.
☐ Does not wish to be contacted for surveys and research.
You can opt out of contact for other purposes by ticking any of the following boxes if you do not wish to be contacted:
☐ About courses learning opportunities.
For surveys and research.
☐ By post.
☐ By phone.
☐ By e-mail.
Further information about use of and access to your personal data, and details of organisations with whom we regularly share data are available at:
https://www.gov.uk/government/publications/sfa-privacy-notice

#### **DISCLAIMER STATEMENT**

Hackney Community College shall not be liable for any failure to deliver courses or materials arising, directly or indirectly, from circumstances outside the College's control. Non-exhaustive examples include changes or reductions in levels of funding, inadequate course enrolments, strikes and 'acts of God' such as fire, flood or any other disaster. If the College fails to deliver any course or materials in such circumstances, the learner will be notified in writing and such notice will terminate the College's contract with the learner for the delivery of the affected course. In such circumstances the College's liability will be limited to the repayment of any course fees paid to the College by the learner (subject to deduction of any amount which the College is entitled to claim from the learner) and the College will not be liable to compensate the learner for any further or consequential loss or damage.

## LEARNER DECLARATION

- Please be aware that fees payable may be different to published fees, published fees should be viewed as a guide, and you should check
  your tuition fee and any extra fees at enrolment.
- · I agree to pay all due fees as listed on the learning agreement by the stated due date.
- I have received and understood appropriate advice, guidance, and implications of my choice of learning programme.
- I agree to sit any related examinations at the appropriate time.
- I must inform the College of any change of circumstances which affect my eligibility where tuition fee remission has been given.
- I must inform the College of any change to my address or telephone numbers.
- · I understand that if the wrong fee is charged, I will be required to pay the difference on request.
- · I understand the College reserves the right to close the class and to change lecturers or to combine classes.
- All learners under 19: I agree that my parents/carers/agency (e.g. YOT, Social Services, any disability organisations) can be contacted by the College for disciplinary purposes, emergencies or other urgent circumstances.
- It is the policy of the College to pursue non or late payment by any method appropriate, including debt collection agencies and if necessary, court action. I agree that I shall be liable for any additional cost incurred via debt collection.
- · I agree to respect College property and to return any items which I borrow or use, for example, College library books.
- . If I withdraw from a programme, I am still liable for fee costs remaining, unless the College is at fault, unless proven otherwise.
- · Where my programme of study is part-financed by the European Social Fund, I have been made aware of this.
- I understand that the College reserves the right to amend any of the programme details including content, dates, time, venues and fees payable. The College also reserves the right to cancel any published programme.
- I confirm that I have no schedule 1 convictions, which would disallow me from studying within an environment which is attended by children and young people. [If you do, please provide further details.]
- I will follow the College RESPECT Policy is underpinned by our Single Equality Scheme and should be read in conjunction with other related
  equality policies, e.g. Student Code of Conduct and Anti Harassment and Anti Bullying Policies.
- I confirm that I have read and understand our statement regarding the Data protection act 1998. (Page 5)
- · For more information on our fees and the support you can get, please visit www.hackney.ac.uk

	rmation in this form				ne above. I agree to Hackney declaration the College may take
Signature					
Date /					
follow a programme	of study. Our ability t	to carry out such adj	justments will depend	d on their practicability, a	s to help you to successfully vailable resources (including on contact Customer Services.
materials, and other m	arketing materials wi	thout compensation	n. Please tick this box	his includes advertising lit if you do not wish to par	erature, online and printed ticipate in any College publicity.
Where did you he					
☐ College website	School	Hotcourses	Library		(please specify)
☐ Email	Radio	☐ Floodlight	☐ Job Centre	Name of the Control o	pecify)
☐ Text	☐ Bus/station			☐ Event (please specify)	
☐ Leaflet through door	☐ Careers Office	☐ Previous studen	nt 🗌 Employer	☐ Leaflet in the street	Other (please specify)
If you were referred to	us by an organisation	n, please provide the	e name, contact pers	on and number:	
(3)	INVESTO IN PEOP		Beacon Awards Winner 2012-2013 Inclusive Learning	We're supporting	matrix Management
THE QUEEN'S ANNIVERSARY PRIZES for the many regime instation 2011	O/SABLE	3 <sup>th</sup>	Skills Funding Agency	Stonewall College	* * * *  * * *  European Union European